



Feedback Report for the session 2020-21

The Report is based on the feedback from the students of 6th Semester, which covers following aspects:

1. Completion of syllabus
2. Encouragement by teachers
3. Fairness of internal evaluation process.
4. Cleanliness
5. Provision of drinking water and toilet.
6. Responsiveness of the office of the principal.

All together forty (40) students of final year students of both Arts and Science stream has been participated in the online survey.

The response on the above aspects are analysed as follows:

Completion of Syllabus

Completion of Syllabus	Percentage of responses
85-100%	52.5
70-84%	37.5
55-69%	7.5
30-54%	2.5

Majority of the students (52.5%) are of the view that 85 to 100% syllabus is covered.

Fairness of internal evaluation process

Fairness of IE Process	Percentage of Responses
Always Fair	77.5
Usually Fair	15
Unfair	2.5
Usually Unfair	2.5
Sometimes Unfair	2.5

About 77.5 percent of the students feel that the internal evaluation process is always fair, which indicates that it is student centric.



Encouragement to participate in extra-curricular activities

Response	Percentage
Strongly Agree	50
Agree	35
Neutral	15

Apart from regular academic activities, students also require extra-curricular activities for holistic development. Half of the responding students strongly agree the encouragement provided by teacher to students regarding participation in extra-curricular activities.

Completion of Syllabus during pandemic period

The institute had taken initiative continuing education in online mode during the pandemic period. At the first phase, the institute deliver education by using Google Classroom and Whatsapp video conferencing. In the second phase the institute devised online education portal through which the students could access the class by login to the portal.

Completion Percentage	Response Percentage
85-100%	30
70-84%	45
55-69%	15
30-54%	2.5
Below 30%	7.5

Majority of the students (about 75%) felt that more than 70% of the syllabus has been covered in online mode during the pandemic period.

Overall quality of teaching-learning process of the institute

Response	Percentage
Strongly Agree	52.5
Agree	37.5
Neutral	10

About 52.5 percent of the students of the college strongly agreed that overall quality of teaching-learning process of the institute is good.



Facilities/ infrastructure available for extra-curricular activities in the college

Regarding facilities or infrastructure available for extra-curricular activities, feedback also taken from the students. A 10 point LIKERT scale ranging from 1 to 10 is devised in this aspect, where 1 represent poor and 10 represent excellent.

Rank	1	2	3	4	5	6	7	8	9	10	Mean	Mode
No. of responses	6	0	6	1	4	3	7	3	4	6	5.85	7

It is found that the mean score is 5.85 and modal ranking is 7, which reflects that the facilities or infrastructure available for extra-curricular activity is average.

Feedback on miscellaneous aspects

Feedback also taken from students on the aspects of responsiveness to the students issues by the office of the Principal; politeness and support from the non-teaching staff; cleanliness of classroom, lavatory, library and corridors; refreshment and recreational facilities; provision of drinking water and toilet and availability of proper sitting arrangement. All the aspects are assessed in a 5 point LIKERT scale where 1 represent poor and 5 represent excellent.

Score (Rank)	Responsiveness to the students issues by the office of the Principal	Politeness and support from the non-teaching staff	Cleanliness of classroom, lavatory, library and corridors	Refreshment and recreational facilities
1	10 %	20%	15%	2.5%
2	17.5%	22.5%	12.5%	32.5%
3	20%	20%	5%	15%
4	45%	22.5%	40%	40%
5	7.5%	15%	27.5%	10%
Mean	3.225	2.9	3.525	3.225
Mode	4	2	4	4

It is reflected in the above table that the modal rank provided by the students for responsiveness to students' issues by the Office of the Principal is 4 with mean score of 3.225. Almost 45 percent of the students rank the service as 4 in a 5 point scale.

Politeness and support from the non-teaching staff results in mixed responses and needs attention. Similarly the other aspects also need intervention of the authority.



Internal Quality Assurance Cell

BAOSI BANIKANTA KAKATI COLLEGE

Nagaon, Barpeta
Assam – 781311 (INDIA)

Dr. Gopal Kr. Sarma
Co-ordinator, IQAC

Rank	Provision of Drinking water and toilet	Availability of proper sitting arrangement
Excellent	2.5%	12.5%
Very Good	7.5%	20%
Good	50%	25%
Fair	15%	20%
Poor	25%	22.5%

The institute also needs to pay attention to the provision of pure drinking water and availability of proper sitting arrangement as less number of students opined it as excellent.

(Dr. Pradip Das)

Principal
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Nagaon (Barpeta)

(Dr. Gopal Kr. Sarma)

Coordinator
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Principal

1.4.1 Action Taken Report



OFFICE OF THE PRINCIPAL BAOSI BANIKANTA KAKATI COLLEGE

P.O. : NAGAON, DIST. : BARPETA (ASSAM) PIN - 781311
ACCREDITED "B++" GRADE BY NAAC (2ND CYCLE)
Affiliated to Gauhati University
Estd : 1971

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Action taken on Feedback for the session 2020-21

The collected feedback are analysed and sent to the college authorities for further action.

Feedback	Action Taken
Syllabus Completion	52.5 percentage of students viewed that 85-100 percent syllabuses were completed on time. The issue was discussed in the Governing Body meeting, causes were identified and entrust Principal of the college to take necessary steps such as recruitment of vacant teaching posts, arrange part-time teachers and expedite construction works under RUSA2.0. The GB also suggested proper maintenance of course progression at department levels and to take appropriate measures for absent students.
Strengthening of Internal Evaluation	Internal evaluation mechanism in the college is always fair as viewed by 77 percent respondents. The Principal of the college instructed the HoDs to take appropriate steps so that the internal evaluation is conducted in timely manner and covers all students.
Extra-curricular activities	The authority of the college suggested applying house concept headed by teacher-in-charge to motivate, boost and inculcate sportsman spirit in the field of extra-curricular activities. The governing body also entrusted the Principal of the college to create more facilities in this regard.
Teaching Learning Measures in view of Pandemic	The matter of teaching-learning in view of COVID-19 pandemic situation was discussed with the GB and it was suggested to strengthen the existing online teaching system to cope up with such uncertainties.


20/05/21
Principal
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Nagaon (Barpeta)



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Responsiveness to student issues	To response more to the student centric issues, the Principal of the college instructed to the college web administrator for automation to facilitate student centric issues, such as examination, issue of certificate, admission, scholarship, etc.
Cleanliness	The GB of the college entrusted the Principal to take necessary steps regarding cleanliness of the campus, rooms, laboratories, waste disposal, etc.
Provision of drinking water	Two more RO water purifier system has been installed in the college campus for the provision of purified drinking water. The existing water purifier systems were maintained timely.
Refreshment facility	To accommodate both staff and students, new food menu was added to the existing one in the college canteen. This serves the purpose of availability and choice.


20/05/21
Signature of Principal

Principal
Baosi Banikanta Kakati College
Nagaon (Barpeta)

(Dr. Pradip Das)

Principal
Baosi Banikanta Kakati College
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